

## Lesson Plan

**Title:** The Heroic Adventures of Beowulf

**Subject:** English/Language Arts

**Grade Level:** 12

The students will learn about Beowulf through various activities and assessments.

**Approximate Duration:** 8 days

### **Content Standards:**

- **Standard 1**  
Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.
- **Standard 3**  
Students communicate using Standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.
- **Standard 7**  
Students apply reasoning and problem solving skills to reading, writing, speaking, listening, viewing, and visually representing.

### **Benchmarks:**

- **ELA-1-H2**  
analyzing the effects of complex literary devices (e.g., figurative language, flashback, foreshadowing, dialogue, irony) and complex elements (e.g., setting, plot, character, theme, mood, style) on a selection;
- **ELA-7-H1**  
using comprehension strategies (e.g., predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts;
- **ELA-7-H3**  
analyzing the effects of an authors life, culture, and philosophical assumptions and an authors purpose and point of view;

### **Grade-Level Expectations (GLEs):**

- **Reading and Responding**

#### **Grade 11-12**

12. Analyze and evaluate works of American, British, or world literature in terms of an author's life, culture, and philosophical assumptions (ELA-7-H3)

### **Interdisciplinary Connections:**

- **Social Studies: History: Time, Continuity, and Change**  
Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.

**Educational Technology Standards:**

- Make informed choices among technology systems, resources, and services.

**Objectives:**

TLW proofread and revise sentences.

TLW write correctly and accurately in response to journal prompt

TLW identify and revise the parts of a sentence accurately.

TLW respond to discussion and reading material appropriately and accurately.

TLW examine and explain Raffel's translation of Beowulf. (see test)

**Lesson Materials and Resources:**

Selections of Beowulf

Grammar workbook

**Technology Tools and Materials:****Hardware:**

Audio CD

Audio Tape

**Software:**

Projector

**Other:****Background Information:**

The student should be able to write grammatically correct and with understanding of material. The student should be able to read, comprehend, and respond appropriately to Beowulf.

**Lesson Procedures:****Day 1**

Anticipatory set: watch video clip about heroes.

1. Bellwork: Proofread and revise and correct all errors in sentence structure, grammar, usage and mechanics for sentences 1-2 of DSLB Week 3. Call on students to give their responses and re-teach as needed.

2. Grammar: In grammar workbooks the students will follow instructions and complete pages 30 & 33.

3. Lead students in guided discussion about heroes and their attributions. Lead discussion in relation to Anglo-Saxon history and Beowulf. The students will then respond to Journal prompt. Prompt: What are the characteristics of a hero and heroine? Who is your hero or heroine and why?

3. Introduce Beowulf by reviewing the definitions of epic poetry and the history of the epic poem Beowulf.

**Day 2**

Anticipatory set: Watch video clip about villains. Compare to the day before.

1. Bellwork: Proofread and revise and correct all errors in sentence structure, grammar, usage and mechanics for sentences 3-4 of DSLB Week 3. Call on

students to give their responses and re-teach as needed.

2. Grammar: In grammar workbooks go over pgs 30 & 33. Re-teach material if needed. Assign pg 34.

3. Review briefly the topics discussed the day before and then quickly follow with the reading of the 1st part of Beowulf. Teacher will call on students to read, if students are not comfortable with reading teacher will read to students.

4. Stop students at various points and discuss the material being read. Relate material to everyday matters, history of the Anglo-Saxon, and Christian or Pagan themes seen throughout the poem.

Day 3

Anticipatory set: Have selected students act out selection of Beowulf's arrival.

1. Bellwork: Proofread and revise and correct all errors in sentence structure, grammar, usage and mechanics for sentences 5-6 of DSLB Week 3. Call on students to give their responses and re-teach as needed.

2. Grammar: In grammar workbooks go over pg 34. Re-teach material if needed. Assign pg 36.

3. Review briefly the topics discussed the day before.

4. The students and teacher will finish reading the 1st selection of Beowulf and discuss the material. Then the students will begin listening to Audio CD: the reading of Beowulf's battle with Grendel. The teacher will stop at various points and discuss with students.

Day 4

Anticipatory set: Pop Quiz

1. Bellwork: Proofread and revise and correct all errors in sentence structure, grammar, usage and mechanics for sentences 7-8 of DSLB Week 3. Call on students to give their responses and re-teach as needed.

2. Give oral pop quiz on Material covered in previous days

3. Grammar: In grammar workbooks go over pg 36. Re-teach material if needed. Assign pg 37.

4. Review briefly the topics discussed the day before.

5. Begin listening to Beowulf's battle with Grendel's Mother, stopping at various points and discussing with students.

6. Assign Beowulf and vocabulary check worksheets to students.

Day 5

Anticipatory set: Watch video clip of fight between Grendel and Beowulf

1. Bellwork: Proofread and revise and correct all errors in sentence structure, grammar, usage and mechanics for sentences 9-10 and paragraph of DSLB Week 3. Call on students to give their responses and re-teach as needed.

2. Grammar: In grammar workbooks go over pg 37. Re-teach material if needed. Assign pgs 38 & 39.

3. Briefly review the topics discussed the day before.

4. Read Beowulf selection: Beowulf's battle with dragon. Discuss material at various points with students. Present PowerPoint on Beowulf study material Inform students will have test on Following Friday.

Day 6

Anticipatory set: Watch video clip of puff the magic dragon; have students compare and contrast with Beowulf's dragon.

1. Bellwork: Review vocabulary material and get ready to turn in the assigned material.

1. Test: Anglo-Saxon vocabulary.

2. Grammar: In grammar workbooks assign pg 40 for them to work on after test and complete as homework. Go over pgs 38 & 39. Reteach material if needed.

3. Watch Video clip of Beowulf, discuss the overall importance of Beowulf in history and modern times.

4. Journal: Students reflect on Beowulf. Discuss journal entries with the class.

5. Finish presenting Beowulf PowerPoint presentation to students.

Day 7

Anticipatory set: play Jeopardy theme song.

1. Bellwork: In grammar workbooks assign page 41

2. Grammar: In grammar workbooks go over pg 40. Reteach material if needed.

2. Play Beowulf Jeopardy with students. Discuss questions and answers at various points with students.

3. Give students Review sheet to take home and use to study.

Day 8

Anticipatory set: review very briefly the highlights of Beowulf

1. Bellwork: In grammar workbooks assign pgs 42-43

2. Grammar: In grammar workbooks go over pg 41. Reteach material if needed.

3. Give students time to go over Beowulf material and prepare for test.

4. Test: Beowulf

5. Assignment: Medieval Period Vocabulary

### **Assessment Procedures:**

Journal Prompts: The students will respond accurately and accordingly to prompt with grammatically correct sentences, paragraph structure, and content with 80% accuracy

Quiz: The students will answer questions on quiz with 80% accuracy.

Beowulf worksheets: The students will complete worksheets with 90% accuracy.

The students can use material to complete worksheets.

Beowulf test: The students will answer questions on quiz with 75% accuracy.

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